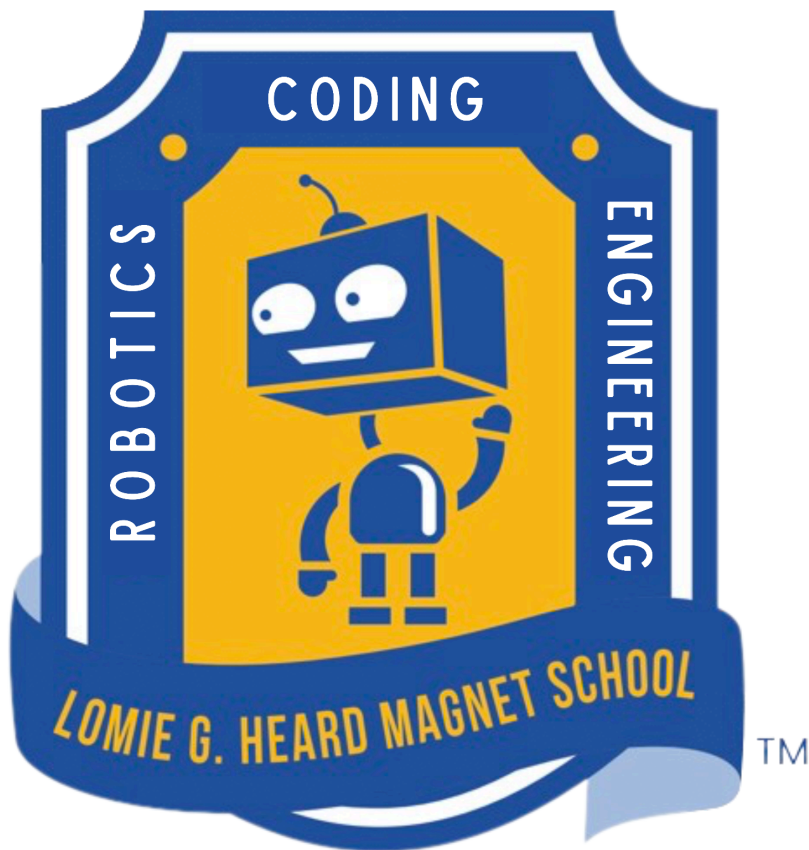
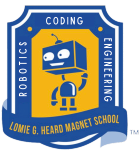


Lomie G. Heard Elementary Magnet School

Student & Parent/Guardian Handbook 2025-2026





Welcome to the Lomie G. Heard Learning Community!

ADMINISTRATION

Principal	Danielle Williams
Assistant Principal	Dawn Kidder
Assistant Principal	LaQuisha Johnson

OFFICE STAFF

Counselor	Darren Jacobs
Office Manager	Hilda Aguirre
Clerk/Registrar	Ronnie Ensminger
Office Specialist	Leslie Ruiz
School Nurse	Felisa Villafuerte
School Health Assistant	Robin Emerick

SCHOOL HOURS

Instructional Day	8:35 AM - 3:05 PM
Front Office	7:30 AM - 4:00 PM
Gates Open	8:20 AM
Gates Close	8:45 AM and 3:10 PM
Breakfast	8:20 AM - 8:35 AM (MPR)

- Learners may not be on campus (waiting at the gates) before 8:20 AM **without adult supervision**.
- If learners are dropped off before 8:20 AM, the office will contact the parent/guardian.
- Learners will not be permitted to sit outside and wait to be picked up after 3:05 PM. At 3:10 PM, any learners waiting will be escorted into the MPR for supervision until picked up.
- Parents/Guardians are expected to be on time to pick up students. If a parent/guardian cannot be reached by 3:30 PM, a **Late Pick Up** notice will be noted in **Infinite Campus**, and an attendance officer will be called.

SAFEKEY PROGRAM

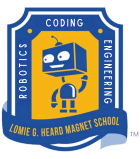
- The county-operated Safekey Program is an extension of the school day for those learners who need supervision before or after school.
- All learners must be pre-registered.
- Payment will only be necessary if it is utilized.
- For more information, the Safekey main office is 702-455-8251.
- Safekey hours: 6:30 am - 8:25 am and 3:05 pm - 6:00 pm.

After School All Stars

After School All Stars (AFAS) provides a free after-school program that includes academic and enrichment activities. It is held Monday-Thursday from 3:15 PM to 5:30 PM and accepts up to 150 learners, kindergarten through 5th grade.

To join AFAS, parents/guardians must complete an application; learners will be selected by the AFAS coordinator. AFAS begins in late August and goes through early May.

For more information, please contact the school office at 702-799-4920.



Student Expectations, Discipline Policies, and District Regulations

At Lomie G. Heard Elementary School, our mission, **CODY Learners: Think, Code, Thrive**, guides all expectations for student behavior, learning, and community engagement. We believe that every student has the right to learn in a safe, respectful, and supportive environment.

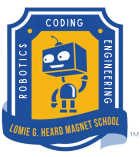
- **Think:** Students are encouraged to be critical thinkers and problem-solvers who take responsibility for their actions and learning.
- **Code:** Students develop digital literacy and collaborative skills that prepare them for the future, using technology in safe, respectful, and meaningful ways.
- **Thrive:** We support the whole child by fostering resilience, emotional well-being, and strong relationships, ensuring that every student can succeed academically and socially.

Our student expectations and discipline policies are proactive, restorative, and aligned with this mission. We actively involve parents, families, and the community as key partners in creating a safe, inclusive culture where all learners feel valued and empowered to meet their goals. Through consistent communication, shared values, and supportive interventions, we ensure every CODY learner has the opportunity to **THINK** deeply, **CODE** confidently, and **THRIVE** boldly.

At Lomie G. Heard Magnet School, we teach students how to be successful in school and the classroom through our **CODY Core Values**:

- o **C** - Caring,
- o **O** - Ownership,
- o **D** - Determination
- o **Y** - the power of Yet!

These core values form the basis for our behavior management, where students are responsible for their behavior when they are engaged in a task.



Please partner with us by reinforcing the importance of these on-campus expectations at home:

- **HALLWAY/STAIRWAY**

- Voice level 0
- Stay in line or walk to your destination directly
- Use walking feet/handrails
- Have your hall pass visible
- Immediately return to class

- **IN THE RESTROOMS**

- Have a pass before leaving your studio
- Voice level 1
- Flush, wash/dry hands, and throw the paper towel in the trash can
- Wait for your turn
- Don't play with water in the sink
- Finish quickly and immediately return to class
- Cell phones are to stay put away during restroom use.

- **LUNCHROOM BEHAVIOR**

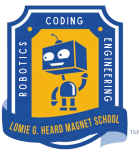
- Voice level 1
- Raise your hand for help
- Use hand signals for water or restroom requests
- Eat only your lunch
- Clean up after yourself.
 - *Pick and pile/check your floor*
 - *Hold and Roll*
- Stay in your seat until your row is dismissed to recess
 - *Stand still and be silent once the row is called*

- **AT RECESS/ON THE PLAYGROUND**

- Voice level 3
- Ask an adult for help
- Play and share
- Run, skip, or jump. Have fun, but be safe!
- Line up on your Starline number when the whistle blows.

- **DURING ASSEMBLIES**

- Voice level 0
- Raise your hand for help
- Look and listen to the speaker; show respect
- Sit flat in the assigned area with legs crossed and hands in your lap
- Listen to directions from your facilitator when the assembly is over



After-School Activities:

Unless a student stays after school for a school-authorized club, activity, or tutoring, they must proceed directly to the bus area or move off campus at dismissal.

Academic Updates

Progress Reports

- All learners will receive progress reports once a semester from their facilitators.
 - Academic concerns should be immediately brought to the facilitator's attention so that you can work together to best assist the learner.
- Final course grades will be uploaded into Infinite Campus at the end of the school year.

School-wide Recognition

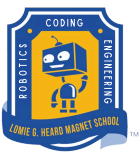
- Learners will be formally recognized each year during an awards ceremony. Learners will be recognized in the following categories: Academic Excellence, Academic Growth, and Core Values
- Monthly CODY Character Assembly Celebrations

Classroom Observations

- On occasion, parents request to observe their child in the classroom setting.
 - We allow observations; however, to limit disruptions, ensure privacy, and follow FERPA laws, the following will be implemented:
 - Observation must be scheduled at least 2 days in advance
 - Parents must sign in/out at the front office
 - Observations will be limited to 30 minutes
 - Parents cannot disrupt the educational setting (i.e., talk to the child or facilitator during instruction)
 - In Special Education settings, an administrator or liaison must accompany the parent

Activities Participation

CCSD Regulation 5135.1 B.1-2 states that students must maintain good overall grades and attendance to participate in school-sponsored activities. Participation in school activities, including field trips, dances, and other extracurricular events, is a privilege. To participate, students must not have excessive absences or tardiness, may not be failing any classes, maintain a 2.0 GPA, have paid their program fees, and must not have any outstanding debt. Additionally, students suspended or removed from school for any disciplinary reasons may be prohibited from participating. *NOTE: Students on Warning or Probationary status must be cleared through the Activity Office for participation in any extra-curricular activity. Students must be picked up after events no later than 30 minutes after the event's end. Students not picked up within 30 minutes will be excluded from future events, and a Required Parent Conference (RPC) will be scheduled for the next school day.



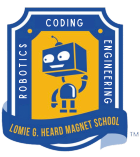
Attendance Standards:

- Students must maintain good attendance while attending a magnet program.
- Absence notes may be submitted electronically through our website using the link found under the parent tab. Handwritten notes should be placed in the Dropbox in the Main Office. **Notes must be submitted within three days of the student returning to school.**
- Prearranged absences must have approval by the administration and cannot exceed **ten** days.
- Students will be granted three days per day of absence to complete and return missing assignments only if the absence occurs in the last two weeks of a quarter.
- If a student is out for three or more days, parents and students (4th-5th) should contact their teacher to arrange for completion of any missed work.
- Per CCSD policy, students who accumulate 20 absences (excused or unexcused) will be considered for retention in the same grade.
- **Students who accumulate ten or more absences (excused or unexcused) or receive a truancy notice within one quarter will be placed on probation. A parent conference must be held to discuss concerns regarding attendance. Failure to limit absences will result in the learner being dismissed from the Magnet Program at Lomie G. Heard the following year.**

TARDIES

- The first ten minutes of school set the tone for the day. Please make every effort to be at school on time, taking into consideration drop-off traffic, etc.
 - Tardiness is disruptive to the classroom and has an adverse effect on learners' educational progress.
- If your child is tardy, you must bring them into the office to sign them in.
 - They can then go directly to their classroom.
- Learners are **NOT** marked tardy due to a late bus.
- If your child comes through the kiss-n-go gate before it is locked, they will receive an orange "I AM NOT TARDY" card to indicate to facilitators that they should not be marked absent or tardy.

Tardy Reference Guide	
Student Arrival Time	Attendance Status
8:20 am-8:45 am	Present and On-Time
8:45 am-10:29 am	Tardy for AM and Present for PM
10:30 am-12:24 pm	Absent for AM and Present for PM
12:25 pm -2:19 pm	Absent for AM and Tardy for PM
2:20 pm or after	Full Day Absence



STUDENT EARLY DISMISSAL

- Early dismissal is highly discouraged, as instructional experiences cannot be made up.
- If your learner is checked out early, a parent/guardian will be required to sign them out in the office and provide a photo ID before your child's release.
- A child will not be released to a person without identification OR who is not listed in Infinite Campus.
- **There will be no early dismissal after 2:30 PM.**

Early Pick-Up Reference Guide	
Parent/Guardian Pick Up Time	Attendance Status
8:20 am-10:29 am	Full Day Absence
10:30 am-12:24 pm	Early Checkout for AM and Absent for PM
12:25 pm-2:19 pm	Present for AM and Absent for PM
2:20 pm-2:30 pm	Present for AM and Early Checkout for PM
2:31 pm-3:05 pm	PER LGH POLICY, NO CHECKOUTS PAST 2:30 PM

Badges (Grades 3-5)

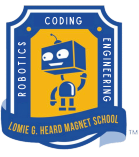
Students will be issued a student identification card at the beginning of the school year. Students must wear their ID card on a Lomie G. Heard lanyard worn on the main portion of the student's torso, at all times while on campus, every school day. Student IDs are required for students to submit attendance. Lost cards must be replaced as soon as possible. The cost for a replacement card and lanyard is \$5.00.

Bus Transportation

- Bus services are available to students on CCSD-designated Magnet School transportation routes.
 - Every LGH bus rider will be assigned a color to represent their route.
 - This colored bracelet should be affixed to their backpack and stay there through the duration of the school year.
- LGH staff do not supervise bus drivers; therefore, to express concerns or complaints, please call 702-799-8100.
- To check your child's eligibility, bus stop information, and read the CCSD bus regulations, [Link](#)

BICYCLES/SCOOTERS/SKATEBOARDS

- The school provides a secure bike storage area.
- Parents are encouraged to provide locks for children who ride bicycles, scooters, or skateboards to school.



- Items will be locked in the gated area during the school day.
- The school is not responsible for any loss or damage.
- Please discuss safety with your child before allowing them to ride to and from school.
- The school strongly encourages students to wear helmets.
- Late-arriving students must go to the Main Office to get access to the locked bike storage area.

Cell Phones:

Cell phone use is not permitted during class time, except when authorized by the teacher. Cell phones should not be out during instructional times. Lomie G. Heard will utilize Faraday bags in each 3rd-5th grade classroom to assist with a distraction-free educational environment. Please refer to the [LGH Cell Phone and Faraday Bag Policy](#) for additional information.

Chromebooks:

Each student will be issued a Chromebook, case, and charger for the 2025-2026 school year. The school-issued Chromebook and case will be used in the classroom and at home for instructional and educational purposes. Students are expected to bring their fully charged Chromebooks, in the case provided, to school each day. The student is responsible for the Chromebook issued to them throughout the school year. Every learner and parent must sign the [CCSD Mobile Device Contract](#) before a Chromebook will be issued to that learner. The learner must keep their Chromebook safe for the duration of the school year, both in and out of school.

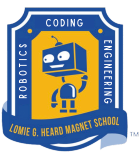
Any damage or loss should be reported immediately using the following link:

[Chromebook Assistance.](#)

Additionally, if students damage the Chromebook during the school year, fees will be charged to the student's account. Parents will be notified of the fee being assessed and the reason for it. This fee must be paid before graduation from high school.

Acceptable Use

1. The use of District network instructional technology resources shall be consistent with CCSD's purpose, mission, and goals. Students within CCSD should consider very carefully the appropriateness of using any computer.
2. All users of the District's network instructional technology resources must agree not to submit, publish, or display any material that violates the Acceptable Use Policy and CCSD Policies and Regulations, such as 3710, 3630, and 3532.
3. The copyright owner must give written permission before placing copyrighted material on the District's network instructional technology resources.
4. Users are responsible for their accounts.
5. Passwords should be kept private and changed frequently. Computer passwords should not be shared with anyone, and someone else should not be permitted to use a computer when logged on under another person's password.



6. Instructors within the Clark County School District should carefully consider the appropriateness of using any website for instructional purposes.

Prohibited Use

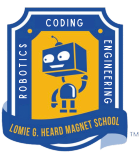
1. The following guidelines are provided to help users determine appropriate use and conduct. While not intended to be inclusive, they should guide the proper use of the District's network instructional technology resources.
2. Users are prohibited from:
 - a. System tampering (any unauthorized alteration of networking equipment, individual accounts, operating systems software, and/or other programs).
 - b. Using others' passwords.
 - c. Trespassing in others' folders, work, or files.
 - d. Accessing or transmitting obscene, vulgar, abusive, or inappropriate language, pictures, or other material (CCSD Policies and Regulations 5131 and 3710).
 - e. Harassing, insulting, or attacking others (CCSD Policies and Regulations 4110, 5141, and 5146).
 - f. Violating copyright or intellectual property laws using the district network instructional technology resources.
 - g. Using the district's instructional technology network for illegal activities.
 - h. Using district network instructional technology resources for commercial advertising, chain letters, or non-educational games is prohibited.
 - i. Intentionally wasting limited district network instructional technology resources.
 - j. Recording students, teachers, and other school personnel via digital video or audio for something other than a school assignment.

Electronic Mail

1. Staff and students are responsible for proper conduct regarding the district's technology resources. Access is a privilege, not a right (reference CCSD policy and regulation 3710)
2. Information communicated and accessed via district network technologies is the property of CCSD.
3. Inappropriate activities should be reported to the proper authorities.
4. There is no expectation of privacy for electronic e-mail. The district may review, audit, and/or download information from any computer that accesses the district's instructional technology resources. Assignment of a password does not imply any right to privacy in electronic communication using district network instructional technology resources. Email is considered a public record and can be sequestered through the proper district offices at any time.

Classroom Celebrations

- Parents wishing to acknowledge student birthdays may do so by making advance arrangements with the facilitator.



- Birthday recognitions will take place in the last ten minutes of the school day in class with learners.
- Under **NO** circumstances will homemade items be permitted for student consumption; everything brought in **must** be store-bought.
- Birthday recognitions are not a class party. Small store-bought treats such as cookies or mini cupcakes are acceptable.

Communication

- Communication between the parent and facilitator is critical for learner success.
- We encourage parents to communicate with their child's facilitator at any time as needs arise.
- Utilize ClassDojo, email, and/or phone calls.
- Parent-facilitator conferences will be held once during the year; however, either a facilitator or parent can request a conference at any time to discuss academic or behavioral progress.
- ParentLink messages will be sent from the school regarding school-wide events/reminders.
- Parents are encouraged to also visit the website regularly, as well as our social media pages:
 - [Facebook](#)
 - [Instagram](#)
 - [Twitter](#)

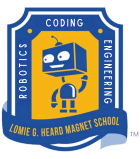
ClassDojo School-wide Communication

- Our school-wide communication system is ClassDojo.
- Please join our learning community's ClassDojo [here](#)
 - You can access it on the web or download the [app](#)All parents are invited and encouraged to use this system as a way to receive ongoing information from teachers, as well as school-wide announcements.
- Individual learner communications between parent and facilitator also take place via ClassDojo.

Counseling:

The Counseling Office is for the benefit of all students on campus. The counselor is available to assist students with the following:

- Educational planning
- Interpretation of test scores
- Magnet Middle School Information
- Development of Behavior Plans
- Social Connections



Students should feel confident that their discussions with the counselor will remain confidential. Students may request a pass from their classroom teacher to visit the counselor. It is a requirement that all students sign in on the counselor's log upon arrival.

Discipline:

Lomie G. Heard will utilize the CCSD [K-12 Student Code of Conduct](#) when determining student disciplinary outcomes. Teachers will share classroom behavior expectations with students. The administration team will manage progressive discipline and restorative practices.

Dress Code:

Lomie G. Heard follows the CCSD [K-12 Student Code of Conduct](#) guidelines found on **pages 35-36**. Dress code expectations are posted in every classroom and throughout the school. **Hats are not allowed on campus.**

LEARNER DRESS CODE

SHIRTS

- **NO BACKS, NO BELLIES!**
- Straps should be a minimum of 3" (not 3 fingers)
- Must be buttoned appropriately.
- Must not contain profanity, sexually explicit language/pictures, references to drugs, tobacco, alcohol, racially derogatory language, or gang affiliation.

SPECIAL NOTE:

- Hats, hoodies, and headgear **ARE NOT ALLOWED TO BE WORN ON CAMPUS**
- Wallet chains, spiked/studded jewelry, or clothing is not allowed on campus
- Sunglasses must be removed when entering the building

SHOES

- Flip-flops, house slippers, and slides are not allowed at school **AT ANY TIME.**
- Sandals and CROCS must have a back and be placed on "SPORTS MODE."
- Shoes **MUST HAVE** a hard firm sole

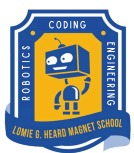
SKIRTS/SHORTS

- Must be fingertip length or longer
- Shorts and Skirts must have a hem (no frayed edges)

JEANS/PANTS

- Holes, cuts, or slits that are above fingertip length must be covered by a skirt or have leggings worn underneath.





[Drop-Off/Dismissal: \(Link\)](#)



LOMIE G. HEARD MAGNET ELEMENTARY SCHOOL 2025-2026 DROP-OFF MAP



PRE-K, KINDER, AND 1ST GRADE LEARNERS:

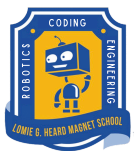
- Park in the designated parking area
 - If you have a learner in another grade level, you can choose to park in either parking lot
- Walk to the gates near the kindergarten area
- Kinder and 1st: When the duty supervisor opens the gates, your child may enter the campus
- Pre-K: Grown-ups may leave campus when the teacher or teacher assistant is with your learner

2ND THRU 5TH GRADE LEARNERS:

- Grown-Ups of 2nd thru 5th grade learners have two choices when dropping off their learners:
 - Parking and walking their learner to the doors of the cafeteria or driving thru the Kiss-n-Go Lane.
 - Kiss-n-Go Lane: By the way of Kell Ln, enter into LGH. At the front of the school the Kiss-N-Go Duty Supervisors will assist you and your child by opening the car door and reminding them to go through the cafeteria for breakfast.

REMINDERS:

- ADHERE TO SCHOOL ZONES
- THERE ARE NO U-TURNS IN SCHOOL ZONES
- PLEASE LOOK OUT FOR CHILDREN AND ADULTS
- LIMIT HONKING FOR EMERGENCIES ONLY
- WHEN EXITING ON K ST, PLEASE ONLY MAKE A RIGHT TURN (THIS KEEPS TRAFFIC FLOWING AND PROTECTS DUTY SUPERVISORS)



LOMIE G. HEARD MAGNET ELEMENTARY SCHOOL 2025-2026 PICK-UP MAP



PRE-K, KINDER, AND 1ST GRADE LEARNERS:

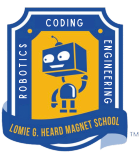
- Park in the designated parking area
 - If you have a learner in another grade level, you can choose to park in either parking lot
- Walk to the gates near the kindergarten area
- Your child's facilitator will release your child once contact with a trusted adult has been made
- At no time will a child be released to a vehicle or to another child. It is an expectation that a trusted adult make contact with the child's facilitator.

2ND THRU 5TH GRADE LEARNERS:

- Grown-Ups of 2nd thru 5th grade learners have two choices when picking up their learners: Parking and walking to their learner's designated pick up location or driving thru the Grab-n-Go lane.
 - Parking: Park in the designated area and locate your learner by using the map. There are grade level signs on the building which can also assist to locate your child.
 - Grab-n-Go Lane: By the way of Kell Ln, enter into LGH. At the front of the school the Grab-N-Go Duty Supervisors will assist you in locating your child.

REMINDERS:

- ADHERE TO SCHOOL ZONES
- THERE ARE NO U-TURNS IN SCHOOL ZONES
- PLEASE LOOK OUT FOR CHILDREN AND ADULTS
- LIMIT HONKING FOR EMERGENCIES ONLY
- WHEN EXITING ON K ST, PLEASE ONLY MAKE A RIGHT TURN (THIS KEEPS TRAFFIC FLOWING AND PROTECTS DUTY SUPERVISORS)



Earphones:

Earphones, earbuds, and headphones will be used with the school's computers in the classroom, when necessary and approved by the teacher. They are not allowed to be used with cell phones or worn in or on the ears except before the morning bell and after the dismissal bell. For security reasons, earphones, earbuds, and headphones are **NOT** to be worn during the school day.

Field Trips:

CCSD Regulation 6142 recognizes field trips as an essential extension of the educational process. Specific criteria have been established for student eligibility. Students who have excessive tardiness and absences, demonstrate poor citizenship in the classroom, have alcohol or other drugs, or commit severe or chronic misbehavior will be denied participation in field trips.

The administration reserves the right to determine student eligibility for field trip participation based on academic performance, attendance, and conduct. Any student who is on RPC, is suspended, or is at an alternative placement will not be allowed to attend or participate in school-related field trips.

Grading Policy:

At Lomie G. Heard, we use only summative assessments to determine a student's knowledge of the standards being assessed. Teachers use a variety of formative assessments, including in-class work and homework, to help determine a student's progress in learning, allow students to practice their work, and refine their skills and knowledge. Formative assessments are entered in the gradebook to track a student's progress and do not count toward the student's grade.

Gradebook Category Weighting in Infinite Campus:

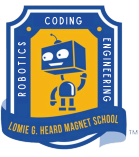
- Summative Assessments (100%)
- Formative Assessments (0%)

Infinite Campus (IC):

Infinite Campus is our primary source for contacting parents and guardians. Please make sure all information is accurate and up-to-date. Official student grades and attendance are also available in IC.

Hands-Off Policy:

The Hands-Off policy at Lomie G. Heard prohibits an example of one student "placing hands" on another, including, but not limited to, tapping, flicking, pushing, shoving, checking, "necking," slapping, punching, tripping, kneeling, kicking, wrestling, and backpack "snatching." The policy exists to help Lomie students avoid situations that could lead to physical altercations and outlines consequences administered by the Administration Team. Consequences for violating the Hands-Off policy include, but are not limited to, reflection, RPC, and suspension. **Remember, "Hands-Off means hands-off."**



Lost and Found

- When items are lost and found at school, they are gathered from the classrooms each Friday and placed in the MPR.
- Please check with the office or counselor for times when the Lost & Found Center is open for you to claim lost items.

Magnet School Enrollment Standards:

- Once enrolled, Lomie G. Heard becomes the student's home school.
- Withdrawal from Lomie G. Heard is not permitted during the school year.
- Students must maintain a minimum grade point average of 2.0 (C average).
- Students who earn a GPA below 2.0 may be placed on Academic Probation.
- Students must maintain a minimum grade of S (Satisfactory) in all their classes.
- Students earning an N (Needs Improvement) or U (Unsatisfactory) may be placed on probation.
- Students suspended for any reason will be placed on probation.
- Students failing to meet the behavioral requirements outlined in the magnet contract may be released from Lomie G. Heard throughout the school year.

While Lomie G. Heard will work with families to ensure each student's success, students must meet the program's minimum expectations regarding academics, attendance, and behavior to remain at Lomie G. Heard.

Nuisance Items:

Students are not permitted to bring toys, permanent markers, lasers, or any other personal items to school (this list is not exhaustive). These items will be confiscated and brought to the Main Office, where a parent/guardian may pick them up. The school does not assume liability for any personal belongings brought to school, which also includes cell phones, AirPods/headphones, gaming devices, jewelry, watches, jackets, and sweaters.

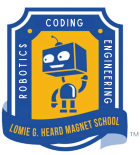
Personal Belongings:

Lomie G. Heard is not responsible for lost or stolen personal items. Students are encouraged to leave personal items at home.

School Information

Volunteers

- Per SB 287, all volunteers are required to be fingerprinted if they have unsupervised or regular contact with students.
- For more information on SB 287 or to begin the online application process, [visit](#)
- Once approved, arrangements with the teacher must be made in advance.



Parent Concerns

- We want everyone to be pleased and satisfied with every aspect of the school operation; however, we know that occasionally, you may have a concern.
- Our office team will provide all parents with immediate access to a Parent Concern Form to communicate your concern or question.
 - Parents are encouraged to provide specific information regarding their concerns.
 - Our leadership team will connect with parents in a timely manner.
- You can access the Parent Concern Form from home as well through the “for parents” tab on our [website](#).

Meetings with Administration

- We cannot always conduct on-the-spot meetings. However, our commitment is to speak with you in a timely manner.
- We like to remain available for important matters as they arise, but as with any professional office, appointments scheduled in advance are very much appreciated and are given priority.

Telephone Messages:

For the safety of our students, school personnel will not take or pass on messages to students when they are received over the phone. Should an emergency arise that necessitates contacting a student, parents (or authorized adults in the Emergency Contact list) are asked to come to the office and provide appropriate identification.

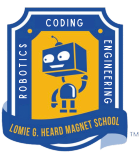
Truancy:

Nevada law (NRS 392.040) requires children between the ages of 7 and 18 to attend school. Excessive truantries may result in a referral to CCSD Police and a citation to Family Court Services.

Visitors to Campus:

Parents and guardians are always welcome and encouraged to visit their child's teachers and attend classes with the child.

- Due to testing protocol and class activities that may include presentations by other students, it is district policy that teachers are given 24 hours' notice before visiting the classroom.
- Parents or guardians wishing to visit a classroom or teacher must sign in at the front office.
- Parents will be asked first who they intend to visit; a front office staff member will then enter the room to confirm the visit and issue a visitor's sticker to the parent or guardian.
- School-age visitors are not permitted on campus unless accompanied by a parent or guardian. High school students may visit after school hours only with prior approval from a Lomie staff member.
- Nevada Revised Statutes only permit non-Lomie G. Heard students and/or other adults to visit our school with special authorization from the Principal.



LGH's Student & Parent/Guardian Acknowledgement Form

Please complete the acknowledgment form to confirm that you and your student have reviewed the handbook and understand the school's expectations and procedures.



"At Lomie G. Heard, we don't just teach students what to think, we empower them to think critically, code creatively, and thrive confidently."

— Inspired by the mission: CODY Learners—Think. Code. Thrive.